

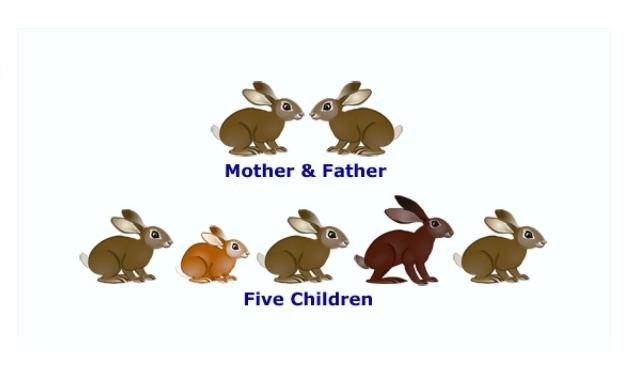
Objective: What is Natural Selection and how does it occur?

Students will be able to define Natural Selection and give evidence of how it occurs.

Bell Ringer/Pre-Activity Engagement

How do the two parents produce offspring of such variety?

Does any one of the offspring have an advantage over the others?



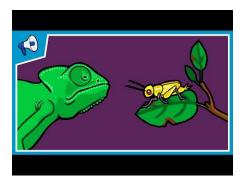
Bell Ringer/Pre-Activity Engagement

How do the two parents produce offspring of such variety? Answers will vary but should be in the direction of genetic variation.

Does any one of the offspring have an advantage over the others? Answers will vary by user, but without additional information, the answer is no.

Lesson Activity

Watch the video.



As you are watching, complete the video worksheet

What is Natural Selection?

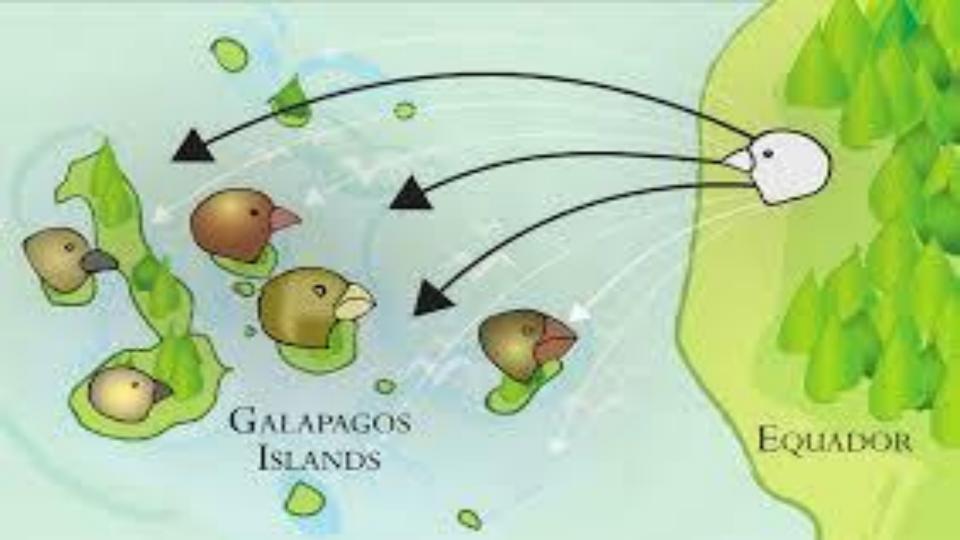
Lesson Activity

Read the attached article then watch the attached video

Article on Darwin's Finches

Video on Darwin's Finches





Practice applying concepts of Natural Selection

Open the HHMI Biointeractive and Launch. As you navigate through the interactive to Identify the different species of Finches, complete the student worksheet (attached below) by writing your responses on sheet of paper.

Sorting Finches Interactive

Sorting Finches Worksheet

Answers to HHMI worksheet

- 1. Appearance and Song
- The Galapagos are young because they are relatively new (.5-5 mya) compared to the origin of the Earth
- 3. A. In terms of <u>Taxonomy</u> (Domain, Kingdom, Phylum, Class, Order, Family, Genus, Species), these finches share all the taxonomic ranks except species.
 - B. Beaks: G .scandens (cactus finch) has a long pointed beak while G. fotis (medium ground finch) has a shorter, blunt beak.
 - C. Advantage: during times of drought when seeds are more readily abundant. Disadvantage: limited to a particular food resource, cactus finches are able to feed on a variety of foods.

- 4. Pacific Ocean, SSW of USA
- 5. Daphne major is slightly bean shaped with what looks to be a crater in the middle.
- 6. Spectrograms are visual sonograms that represent how sound frequencies change over time. X-axis is time, Y-axis is frequency
- 7. The first: steady rise in frequency The second: more variation than the first, but the change is gradual. The third: range in frequency is sharp and abrupt between the high and low.
- 8. The finches learn songs at a very early age (when they are still in the nest). They learn the songs from their father.

- 9. Fairly easy if you listen closely and pick up the pattern
- 10. Answers will vary. (spectrograms should be easier since you can see the pattern)
- 11. Answers will vary
- 12. Answers will vary
- 13. Beak should have given it away.
- 14. The song is learned from the father and birds will only have one father
- 15. Not as fit because birds not only choose their mates by song, but also by looks. If it doesn't look "right", it won't mate and pass on genetic traits.

Additional Practice

Khan academy quizzes

Additional Resources

Another article on Darwin's Finches

Amoeba Sisters video

